Spring 2020

Dear Friends:

It is with great pride that I welcome you to the inaugural edition of *The Undergraduate* Review, a journal that showcases some of the finest original research and creative activity generated by students at Rutgers University–Camden.

The opportunity for undergraduate students to engage in the creation of new knowledge and best practices, and their delivery, is relatively unique. Here at Rutgers University–Camden, our world-class research faculty embrace the opportunity to serve as mentors of students, who often work alongside their professors in laboratories and in many other settings, to develop breakthrough ideas that will elevate our society.

The pursuit of path-defining knowledge is essential to research universities, and never has this core endeavor been needed more than now. The rise of the COVID-19 pandemic has illustrated the need for visionary thinkers who can apply their creativity and critical analysis to address challenges that are both global and local in scope. Our world needs individuals who refuse to accept the status quo and instead focus upon solutions that improve the quality of life for all of us.

Within the premiere edition of this journal are examples of how Rutgers University–Camden students already are working to transform our world. Their experiences, and those of their classmates, offer a compelling look at how our university is providing our next generation of innovators skills they need to succeed and to lead – right now, and into the future.

I applaud the Honors College students who have launched this journal, the student-researchers represented in this edition, and their faculty mentors. Undergraduate research is one of the experiences that define Rutgers University–Camden as a special place where students are encouraged to realize their leadership potential. I am happy to be part of this celebration of their work.

Cordially,

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Phoebe A. Haddon, J.D., LL.M. Chancellor

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